<table>
<thead>
<tr>
<th>Rules</th>
<th>Exemplary Behaviours</th>
<th>Satisfactory behaviours</th>
<th>Minor behaviours</th>
<th>Significant behaviours</th>
<th>Serious behaviours</th>
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</thead>
<tbody>
<tr>
<td>Respect yourself and others</td>
<td>* Speaking politely/courteously</td>
<td>* Speaking impolitely</td>
<td>* Disrespectful language directed towards staff and students</td>
<td>* Use of an implement as a weapon (L)</td>
<td>* Possession of a firearm, prohibited weapon or knife. (L)</td>
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<tr>
<td>Do as you are asked</td>
<td>* Asking first</td>
<td>* Not taking turns</td>
<td>* Aggressive behaviour (bullying, cyberbullying, verbal abuse, abusive emails/SMS) (S)</td>
<td>* Use, supplies or is in possession of a suspected illegal substance (not including alcohol or tobacco) (L)</td>
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<tr>
<td>Be in the right place</td>
<td>* Wait your turn</td>
<td>* Poor attitude in class</td>
<td>* Continued disobedience (refusal to obey staff instructions, defiance, disrupting other students or use of alcohol or tobacco) (S)</td>
<td>* Engages in serious criminal behaviour related to the school (malicious damage to property - school/staff/community on or outside of school premises) (L)</td>
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<tr>
<td>Keep your hands and feet to yourself</td>
<td>* Be calm</td>
<td>* Not listening in class</td>
<td>* Refusing to do a particular task</td>
<td>* Aggressive behaviour (hostile behaviour directed towards students, staff or other persons) (S)</td>
<td>* Engages in serious criminal behaviour related to the school (malicious damage to property - school/staff/community on or outside of school premises) (L)</td>
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<tr>
<td>Look after the school and its environment</td>
<td>* Care for property</td>
<td>* Not prepared for class</td>
<td>* Persistently pushing, grabbing or holding others in a way that interferes with the safety or wellbeing of others.</td>
<td>* Physical violence - resulting in injury or seriously interfering with the safety and well being of others. (L)</td>
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<td></td>
<td>* Put your rubbish in the bin</td>
<td>* Verbal arguments</td>
<td>* Aggressive behaviour (Damaging school or students property) (S)</td>
<td>* Engages in serious criminal behaviour related to the school (malicious damage to property - school/staff/community on or outside of school premises) (L)</td>
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<td></td>
<td>* Respect for equipment and school amenities</td>
<td>* Isolated teasing and name calling</td>
<td>* Graffiti or defacement of school property (furniture/books etc)</td>
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<td></td>
<td>* Use equipment appropriately</td>
<td>* Isolated incidents of swearing</td>
<td>* Careless or reckless damage to school property (including sports equipment, gardens and computers)</td>
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<td>* Interfering with property (school/staff/student)</td>
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<td></td>
<td>* Not putting away/packing up school items</td>
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<td></td>
<td>* Not keeping own work areas clean and tidy</td>
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<td></td>
<td>* Litter</td>
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<tr>
<td></td>
<td>* Graffiti</td>
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What happens when you are on this level?

- Your parents will receive a congratulatory letter from the Principal
- Your achievement will be published in the school newsletter
- You will develop a good reputation and receive recognition from the school community
- You will receive an Honours level

Possible strategies for addressing this behaviour

- Will be recognised positively throughout the school
- Will have a good reputation
- Will have the opportunity to participate in a range of school activities and excursions.
- Sets a good example for others
- May qualify for Honours level

- Use logical consequences -
  - If you push or shove in lines, you will go to the end.
  - If your work is unfinished, you will complete it at lunchtime.
  - If you graffiti, you must clean it up.
  - If you do messy work, you must do it again.
  - If you talk in class, you will lose your chance to speak.
  - If you touch others, you will must sit by yourself.
  - If you are late to class, you must make up the time.
  - If you speak impolitely, you must make amends.
- Time out with a neighbour class may be necessary for a short period

- Loss of privileges
- Detention
- Assigning incomplete work as homework
- Restitution for damage to property
- Counselling
- Removal from playground (green seats etc.)
- IBP’s
- Parent meetings

- Should be dealt with at the time by the relevant teacher.
- Communication with parents not necessary.
- Should be kept as a diary note - recording in SENTRAL is at the teacher's discretion (depending on student behaviour record).

- Should be dealt with at the teacher as appropriate
- Must be entered in SENTRAL
- May need to be referred to Exec as well
- Should be communicated to parents by the teacher or Exec if the incident was referred

- Should be dealt with at the time by the teacher as appropriate
- Must be entered in SENTRAL
- By the teacher and referred to Exec
- Must be communicated to parents by Exec

- Should be dealt with at the time by the teacher as appropriate
- Must be entered in SENTRAL
- By the teacher
- Referral to Principal
- Suspension processes to be followed by Principal
- Communication with parents as per suspension procedures

- Time out with a neighbour class may be necessary for a short period
- Positive reinforcement in classroom
- School awards system
- In class recognition
- Proactive strategies incl -
  - Kids matter prog
  - Restorative Practices
  - Explicit teaching of rules and expectations

- Suspension processes to be followed by Principal
- Communication with parents as per suspension procedures
- DEC Suspension and Expulsion Policy
- IBP’s
- Parent meetings